

WHAT DOES SACRE DO?

SACRE is a statutory body with several functions, meeting once per term.

It exists to:

- ♦ Advise the local authority on matters relating to collective worship and religious education
- ♦ Advise on methods of teaching and resources for religious education
- ♦ Decide whether or not to grant determinations to those schools which apply to have daily worship which is other than of a broadly Christian character
- ♦ Identify the need for a revised religious education syllabus
- ♦ Hold an extensive collection of artefacts
www.bracknell-forest.gov.uk/sacre-artefacts-catalogue.pdf

If you have any questions or comments for SACRE please contact us through any of the people below:

Anne.andrews@oxford.anglican.org

Chris.salt@bracknell-forest.gov.uk

Elizabeth.rich@bracknell-forest.gov.uk

You can find more information about Bracknell Forest SACRE here:
<http://www.bracknell-forest.gov.uk/religiouseducationinschools>

All meetings are open to the public and minutes and agendas are published on the website.

Next meeting:
5pm 3rd March
Easthampstead House, Bracknell

RE NEWS

FOR PRIMARY SUBJECT LEADERS



SACRE offers training to Primary School RE subject leaders.

The next training session is taking place on

Tuesday 1st March

4.15 to 5.30 pm

The Education Centre

**Easthampstead Park Conference Centre
RG40 3DF**

One of the biggest questions facing RE teachers today is the issue of age-related expectations. Come and contribute examples of your pupils' work to help us set high expectations.

We will also look at the latest ideas on assessing RE without levels.

Share and Learn

Please book your place directly with the Education Centre.

TEL: 0118 977 0788 or email:

education.centre@bracknell-forest.gov.uk

Next meeting: 19th May; note the change and save the day!

FESTIVALS

<http://www.reonline.org.uk/supporting/festivals-calendar/>

This website has useful information about the festivals of all the major faiths, organized by month and has links to more about the festivals.



BRITISH VALUES CONFERENCE

Monday 18th April,
Easthampstead Park Conference Centre
9.30-3.30

British Values and RE for KS 1- 3

Cost £133 including all course materials and lunch

Book through Sue Shields on: 0118 977 0788
See flier for additional details

This one day course will provide teachers of RE in Key Stages 1-3 with 12 high quality learning strategies to promote values through RE. Exploring the current OFSTED focus on British Values in the context of spiritual, moral, social and cultural development, the course will be practical and helpful in work with pupils from Yr 1 to Yr 9

ASSESSMENT IN RE

Since the government removed levels as a means of assessing the National Curriculum subjects, the RE world has been exploring different ways of assessing in RE.

One of the most advanced projects has been run by Learn Teach Lead RE, based in the west country. They are working on materials to support assessment basing their work on Blooms revised taxonomy.

The suggestion from this project is that teachers need to identify the Expected Standard for their particular age group and use the progression through the taxonomy as a means of going deeper.

The phases are: Remembering, Understanding, Applying, Analysing, Evaluating and Creating.

There is more information on the website, with useful materials and planning grids. Have a look at: <http://ltltre.org/> and follow the link to the projects page.

The Diocese of Salisbury (www.salisbury.anglican.org) is also involved in a project which seeks to identify more closely the defined content of a unit. The plan is to produce 15 sample units—5 on Christianity, 5 on other faiths and 5 panoramic or generic units.

Both of these projects are in the development phase. Do explore their websites and come to the subject leader meeting ready to feedback your idea.

CROSSING THE BRIDGES MATERIALS

An Enquiry based approach to visiting places of worship.

The pan-Berkshire hub has produced a range of materials to help you when you take a class to a place of worship. There are booking forms and information sheets to share with the venue prior to the trip. The aim of these forms is to make sure that the venue knows what the class are learning about and so can tailor the visit to the best learning objectives. The forms encourage dialogue between the venue and the school, so that there is a two-way learning process.

There is also a feedback form, for both the venue and the school to help improve future trips.

The key document however, is a booklet that can be printed or used interactively on iPad or tablet or laptop. There are samples to show how the booklet could be used in various places of worship, but it is envisaged that teachers will adapt it to suit the learning objectives of their class.

There are several ways to access the materials:

Email: anne.andrews@oxford.anglican.org

Online: www.oxford.anglican.org/schools/religious-education

www.discovery.org

<http://www.bracknell-forest.gov.uk/religiouseducationinschools>

These are working documents, so your feedback is much appreciated, as would be finished samples of the booklet completed by your pupils. With permission these could be added to the website to showcase your work.

Send comments and samples to
anne.andrews@oxford.anglican.org

EASTER DANCE PROJECT



The Springs Easter Project leads pupils through a series of dance workshops that help them engage with the Easter story. See separate mailing for details or contact

**07775 628 442 or email:
touring@springsdancecompany.org.uk**

PRIMARY & SECONDARY RESOURCES



Add a cultural element to teaching about creation. The Big Myth website allows you to explore creation stories from around the world in animated form. There are downloadable versions available too and the resources are now free to use.

The voices are American and the delivery is not as exciting as it could be, but the versions are interesting and will undoubtedly promote discussion among older pupils.

<http://www.bigmyth.com/>



HOLOCAUST
MEMORIAL
DAY TRUST

Don't Stand By

**27th January is Holocaust
Memorial day**

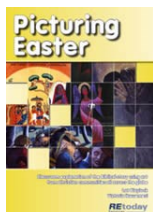
A huge range of resources for educators is available on the HMD website. You can search for a suitable resource using the three drop down menus - you can search for resources by the genocide which they focus on, the age group they are suitable for, or the year they were produced.

The 2016 resources all relate to the theme of "Don't stand by".

The website does not only focus on the Holocaust, but also on genocides that have taken place since then: Rwanda, Darfur, Bosnia and Cambodia.

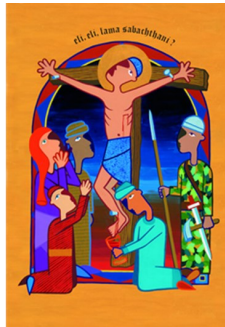
If you have any questions about the education resources please email:

education@hmd.org.uk or call 020 7785 7029



Picturing Easter is a useful resource using 8 culturally varied pictures to explore the Easter story. Available from www.retoday.org for £26

The works of art are reproduced on tear-proof cards for handing around and on a CD-ROM for projection. Each card is backed with comments, questions, biblical references and suggestions for responding as an individual or a group to the artwork. A 24-page facilitator's guide has suggestions for learning strategies and background material, written by Lat Blaylock and Victoria Ikwuemesi.



The Life of Jesus through the eyes of an Artist

has pictures, commentaries notes and lesson plans to facilitate the teaching of Easter.

This CD rom contains 22 modern stylized pictures, retelling the life of Jesus, including the major events of Holy Week. There are

accompanying bible passages, questions, lesson plans and commentaries to complement the pictures and guide teachers to get the most from the art.

The CD is available from the Diocese of Oxford.

Contact helen.mitchell@oxford.anglican.org

£16.99 (postage included)

PLACES OF WORSHIP TO VISIT

Pupils from Holly Spring Infant School visited Holy Trinity Church and the Kerith Community Church on the same afternoon.

This gave them a fantastic opportunity to visit two religious buildings with very different traditions. The children explored the differences and similarities, identifying the elements that unite denominations and the characteristics of a church.

There are many churches in Bracknell Forest that are happy to receive visitors, among them:

St Michael's, Easthampstead,
Kerith Community Church
Holy Trinity

Bracknell Methodist Church
St Joseph's Catholic Church

Newbold Seventh Day Adventist Church

Have you visited these or any others? Share your experiences and encourage others to make these trips too.

For non-Christian places of worship, classes in Bracknell Forest need to go further afield.

Maidenhead offers a Mosque, a Synagogue and a Gurdwara. Can you get value for money by visiting more than one venue in a day? How might a two or even three venue visit enhance the learning?

Reading and Oxford also offer many opportunities to explore different faiths. There is a Mandir in Reading, or for a real "wow" factor think about a trip to Neasden. More information about each venue can be found on the internet. Use the Crossing the Bridges materials to get the most out of your visits.

COLLECTIVE WORSHIP

You may be aware of the discussions in the media about the place of collective worship in schools and wondering what you need to be doing about it. As it stands at the moment, Collective Worship is still a statutory part of every school day in every school. All Bracknell Forest schools should be offering a daily worship experience of a broadly Christian nature, as no school in the borough has requested an alteration to its determination. Collective Worship is not the same as assembly; an assembly may happen for many different reasons and worship may be one of those reasons. Collective worship does not have to happen in assembly, but may take place in any normal group within the school (e.g. class, year group, key stage etc.)

What is the purpose of worship in school? Worship is intended to give the pupils and all members of the community the opportunity to:

- worship God;
- experience a variety of styles of worship;
- celebrate:
 - Christian festivals and other festivals
 - school values;
- achievements;
- grow in understanding of and participation in prayer;
- develop a reflective approach to life and reflect on Christian and British values
- develop as a community
- participate and respond, through active involvement in the planning, leading, presentation and evaluation of worship;
- feel safe and affirmed.

At times worship will reflect aspects of the curriculum and in particular will offer opportunities for:

- spiritual growth;
- consider moral issues
- Enhance social understanding;
- Explore beliefs drawn from their own and others' cultural heritage.

There is no set time requirement for an act of collective worship, and no set format. Include things like candles, music and time for prayer or reflection. There does not have to be a story, or a teaching session though a theme might be helpful. Include a "Take out thought"; perhaps ask the children to suggest what they are taking away from the session. Involve the children in the planning and delivery; worship should offer an opportunity to participate but should not coerce or preach. Make sure that any visiting speakers are aware of your

expectations as a school. If you have many children of different faiths, think of ways to include them, even in the broadly Christian nature of worship and allow them to participate.

There are many useful worship resources available and this website has links to many of them:

<http://schools.uk.ccli.com/collective-worship/resources/>

CW provides a perfect vehicle for promoting the spiritual, moral, social and cultural aspects of education that OFSTED will now be reporting on. Contact the SACRE if you have any comments or questions.

WHAT'S THE STORY BEHIND...?

Lent:

This year Lent begins on 10th February. Ash Wednesday is the day when Christians remember the temptations that Jesus underwent in the desert, and as the Bible tells that he spent 40 days in the wilderness, Lent lasts for 40 days. It began in the church as a time of fasting, but because of the desire of Christians to take Communion or Eucharist, Sundays are not counted in the 40 days. Lent is not instituted in the Bible, and so its observance is not required of Christians. Many people do use the period to prepare for Easter with extra time devoted to prayer and reflection, sometimes accompanied by giving something up or by taking something extra on.

Mothering Sunday:

Mothering Sunday is the 4th Sunday of lent—6th March this year. Although not an ancient church tradition, the concept of Mothering Sunday was reinvented in the early 20th century as a church version of Mother's Day which became accepted in America in 1914. It is based on Laetare Sunday, dating from before the reformation. It was a time when people returned to the church in which they were baptised or where they attended services when they were children. This meant that families were reunited as adults returned to the towns and villages where they grew up. In time, it became customary for young people who were working as servants in large houses, to be given a holiday on Mothering Sunday. They could use this day to visit their own mother and often took a gift of food or hand-me-down clothing from their employers to her. In turn, this moved towards the modern celebration on which people still visit and take gifts to their mothers